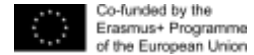




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Didactic component Public-Private Partnership Employment Scheme

Brief description of the **institutional context** of the training action (characteristics of the centre/institution, geographical area, socio-economic, cultural, context of the action)

1. Objectives / Competences to be developed / Problem to be solved
2. Target group profile and context (geographical, economic, social etc.)
3. Material resources/spaces/teachers/
4. Times
5. Methodology/actions
6. Evaluation of results

Didactic component: **Public-Private Partnership Employment Scheme**
Local Agency for Economic Promotion and Employment of Gijón City Council

Institutional context



Local Agency for Economic Promotion and Employment of Gijón/Xixón City Council (Avelino González Mallada no. 27, 33204 Gijón +34 985181573)

Characteristics of the centre/institution: Local public administration that develops all policies of economic promotion and employment of the City Council

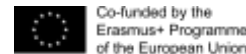
Geographical area: Gijón, Asturias (Spain)

Socioeconomic: Coastal city of industrial tradition but also with a strong development of the tertiary sector. It has a population of over 270,000 inhabitants. In terms of registered unemployment there are around 20,000 people. Strategic sectors are the Milla del Conocimiento (Knowledge Mile), Gijón Verde y Azul (Green and Blue Gijón), Gijón Creativa (Creative Gijón) and Factoría industrial (Industrial Factory).

Cultural: Wide cultural offering throughout the year, with a large presence of the public sphere as the main programmers.



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Context of the action: The public-private partnership employment plan is one of the most recent actions that complement the programmes developed by the Local Agency in the field of training for employment: local training plan; workshop-schools and employment workshops and the second-chance school. Although the above actions are designed on the basis of information derived from the Local Socio-Economic Observatory and the Business Fabric Observatory, among others, the programme presented is based directly on the identification of new professional profiles demanded by companies and the design and delivery of the training they need.

It is structured around a public call for subsidies to business entities/associations:

1st phase: business entities present a training project in order to have a new professional profile currently demanded by companies. They define: occupation + training project (minimum 50 hours) + companies interested in hiring these profiles (minimum commitment 5 contracts) - signing of Agreement - financed 100% of the training and costs of management-coordination of the project as a whole.

2nd phase: after training, companies hire people trained for 1 year and receive a subsidy of max. 70% of the worker's cost through the formalisation of a specific collaboration agreement.

Following the first call, three projects have been developed, one of which is detailed below:
ASINCAR - Meat Industry Research Association.

1. Objectives / Competences to be developed / Problem to be solved

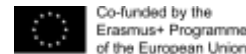


The training action proposed by ASINCAR is that of “Technical staff for preparation of canned, semi-preserved and pre-cooked dishes”. The aim is for students to be able to subsequently develop occupations such as operator in canned, semi-preserved and pre-cooked dishes based on agricultural products; operator at fish canning companies; operator at pre-cooked dish and catering companies. For the training of this type of professionals there is no specific regulated training at regional level, for which a group of companies and the business association itself present this proposal.



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2. Recipients profile and context (quantity, ages, level of previous knowledge etc.)



The training action is intended for 15 participants. It does not require specific previous knowledge, although it is required to have a high school graduate level or equivalent and driver's licence.

3. Material resources/spaces/teachers

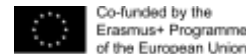


The theoretical-practical training is given at Asincar's headquarters, which has a classroom with a projector, blackboard, computer, etc., as well as a plant that simulates an agrifood company. Afterwards, unpaid work experience placements are carried out in companies to complete the training.

The trainers are Asincar internal staff with extensive experience in the production of ready meals, food safety, quality control in the food industry, and in the management of training for employment, as well as work guidance. Externally, there is a

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teacher specialising in the cooking and preparation of agri-food products. It is complemented with the tutors for unpaid work experience placements at the companies.

4. Schedules

TAREA	MES 1	MES 2	MES 3	MES 4	MES 5	MES 6	MES 7	MES 8	MES 9	MES 10	MES 11	MES 12	MES 13	MES 14	MES 15	MES 16	MES 17	MES 18
preselección de alumnos																		
Formación Teórico-práctica																		
Prácticas en empresa																		
Inicio Contratos en empresas																		
Seguimiento de contratos																		

The training takes place during a working day of 5 hours from Monday to Friday. In total, there are 210 theoretical hours and 160 practical hours in companies and, subsequently, subsidised hiring at the companies.

5. Methodology/actions



The final objective of the course is that the students acquire the necessary skills to learn the trade and that allows them, later, to accede to a job. It is an eminently practical course, with an intensive use of the pilot plant where they will be provided with raw materials, machinery and tools. Group work is also carried out that allows mutual help between students and the overcoming of barriers.

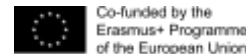
The contents of the action include 210 hours of theory and practice:

- Food handler - 10 hours
- Prevention of occupational risks in the food industry - 10 hours
- Preparation of raw materials for further processing - 50 hours
- Development of heat-treated agri-food products - 120 hours
- Start of activities in the food and beverage industry - 10 hours
- Job placement, environmental awareness and gender equality - 10 hours





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In addition to these hours, there are 160 hours of unpaid work experience placements in companies.

6. Evaluation of results

Student assessment is a combination of continuous assessment and knowledge testing.

With respect to the project developed, these are its main indicators:

- Number of students starting the training: 15
- Number of students ending the training: 13 (86.67%)
- Number of students hired at the end of the training: 13; 5 in companies applying for the subsidy to contract the programme
- Companies that hired students:
 - Cárnicas Hicor SL
 - Mamalorem SL
 - Neoalgae Micro Seaweeds Products SL
 - Representaciones, Aves y Ganados, SA
 - Valle, Ballina y Fernández SA
- No. of students who started the action and are working on 30/09/2019, after the completion of all subsidised contracts: 9 (60%)
- Subsidy approved for training: €26,411
- Subsidy approved for contracts: €66,805.29
- Total action: €93,216.29