



**Welcome to Prakticum-
Vocational education in the
Helsinki area**



VET level	Upper secondary vocational education
Students	1200
Employees	~140
Instruction language	Swedish
Target groups	Youth and adult education
Units	Helsinki and Porvoo
Work-life connections	Over 1000 on-the-job learning places

VOCATIONAL QUALIFICATIONS AT PRAKTICUM

- Business Administration
- Hairdressing and Beauty Care
- Restaurant and Catering Services
- Social and Health Care
- Electrical Engineering and Automation Technology
- Information and Communications Technology
- Mechanical Engineering and Production Technology
- Media Industry and Visual Presentation
- Art Industry
- Logistics
- Automobile Industry

The Education System in Finland

Ministry of Education and Culture

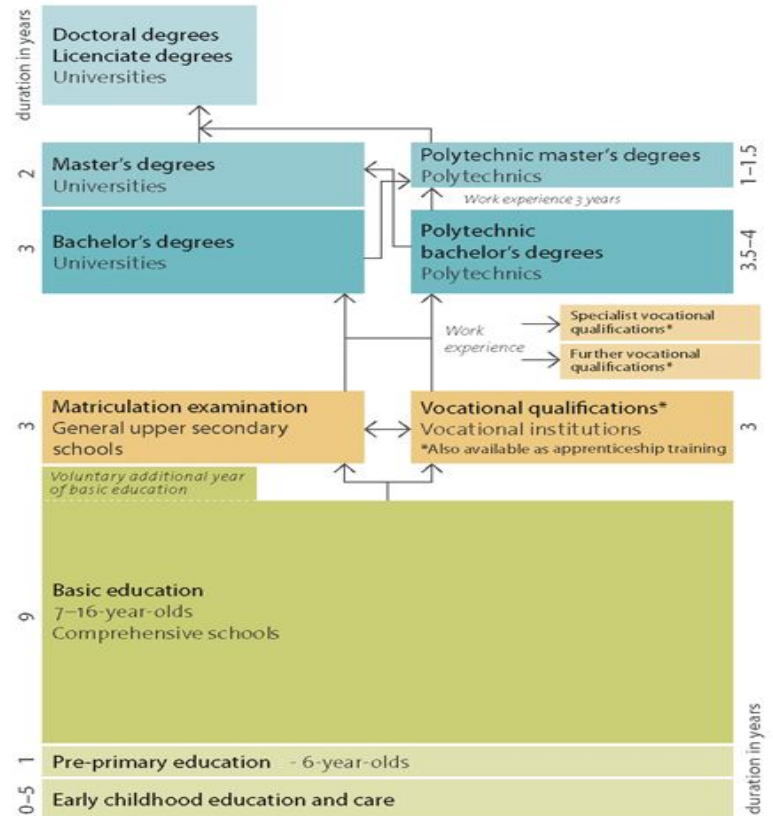
<http://minedu.fi/en/frontpage>

Finnish National Agency for Education

<http://www.oph.fi/english>

After the basic education about 50% continue to vocational education.

After the vocational education about 20% of students continue to higher education studies directly.



The Educational Reform 1.1.2018

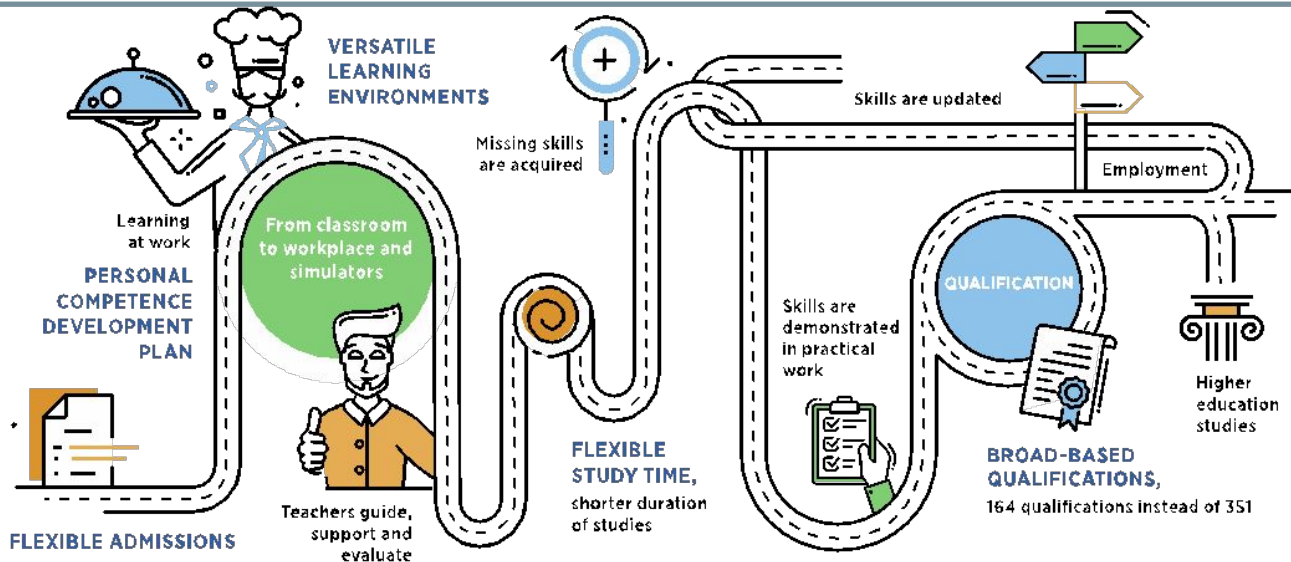
- Competence based learning
- Personal competence development plan (PUK) for every student
 - Study length can vary
 - Amount of on the job learning can vary
 - No need to study subjects one already manage
- Increased on-the-job learning
- No difference between youth and adult education
- New qualification requirements in all vocational studies
 - Example Vocational Quslification in Business
<https://eperusteet.opintopolku.fi/beta/#/en/ammattilinen/3855077/tiedot>

VET in Finland

<https://youtu.be/mzRklnHP5iU>

NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students' needs are becoming more and more individualistic. Skills need to be updated throughout careers.



FUNDING THAT ENCOURAGES EFFECTIVENESS
Students do not drop out, they complete their studies, obtain a vocational qualification, access employment or continue studying



A SINGLE ACT, A SINGLE AUTHORISATION TO PROVIDE EDUCATION
No boundaries between young people and adults



LESS BUREAUCRACY AND MORE AUTHORITY
for education providers

Financing of Vocational Education

- Finance of vocational schools decrease about 15% 2017-2019 and the basis of the finance system changes to:
 - 70% Basic finance per student
 - 20% Performance finance; graduation and units
 - 10% Effectiveness finance; students position in work life or continuous education one year after graduation.
 - Possibility to additional strategy finance (max 4%)

The Structure of Vocational Qualifications

- The Finnish National Board of Education decides on the national qualification requirement for each vocational qualification.
 - Composition of studies and objectives
 - Core contents and assessment criteria
- A vocational qualification is 180 competence points (about 3 years)
 - Vocational units = 145 competence points (of which 10-90 optional competence points)
 - Common vocational units = 35 competence points

Common vocational units

- Communication and interaction competence
 - Communication and interaction in mother tongue, Swedish
 - Communication and interaction in the second national language, Finnish
 - Communication and interaction in a foreign language, English
 - Operating in a digital environment
 - Art and creative expression
- Skills in mathematics and natural sciences
 - Mathematics and application of mathematics
 - Physical and chemical phenomena and their application

Common vocational units

- Citizenship and working life competence
 - Operating as a member of society and a citizen
 - Operating in the world of work
 - Study and career planning capabilities
 - Entrepreneurship and entrepreneurial activities
 - Maintaining ability to work and wellbeing at work
 - Promotion of sustainable development

Vocational Qualifications

Student
assessment
and
individualisation

- Personal competence development plan (updated continuously during studies)

Acquiring
new skills

- On the job learning
- Classroom education
- Other (for example hobbies)

Graduation
through
vocational skills
demonstration

- Vocational skills demonstration (evaluated by 2-part; school and work life representative)

On the job learning

On the job learning in vocational education in Finland is divided in;

1. Training agreements
2. Apprenticeship

Training agreement

- Minimum 30 competence points for every student (total minimum about 20 weeks)
- Vary in length (normally 2 - 8 week periods)
- Not an employment agreement
- Salary is not paid during training agreement periods
- Students often find workplaces for training agreements themselves
- More common for students aged 16-18 with limited work experience
- Skills acquired are demonstrated in practical work situations through vocational skills demonstration done by a teacher and an expert in working life.

Apprenticeship

- Is a employment agreement
- Study period is paid according to collective agreements
- Vary in length, can be the whole education (2 year period is normal)
- Theoretical studies at school about 2 days a month
- More common for adult population who have a workplace and want a diploma, and adults changing branch of industry
- Skills acquired are demonstrated in practical work situations through vocational skills demonstration done by a teacher and an expert in working life.

Finland 100 years 6.12.2017

– Students serving at president's reception



Thank you!

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