

Successful experiences for employment in adult education



**VET in Poland:
the case of the Ignacy Mościcki University of Applied
Sciences in Ciechanów**

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No BIG SCIENCE but a GREAT AMOUNT OF PRAXIS



- ✓ VET at Uni level vs. VET at secondary school level
- ✓ the biggest University in the North Mazovia Region
- ✓ all our students are adults - we provide them with knowledge and competences that are needed on the contemporary Polish job market
- ✓ connection to the local market; economic environment; stakeholders



What makes a good study?

1. Good course curriculum
2. Good - chosen teaching aids which are the tools that facilitate the process of teaching and learning
3. Experienced teachers

We have all of them.



How do we create our curriculums?



knowledge, skills and
competences own
research



Benchmarking



Employers



Additional courses study



Curriculum creation



Necessary equipment
(cooperation with
business organisations)



Student internships

- ✓ big difference between University of Applied Sciences and the standard one.
- ✓ Internships tightly connected with the faculty studied. No more coffee- or (xero) copy- makers ☺



Fields of study

- economics



- management

- agriculture



- mechanical engineering and machine construction



- internal security

- logistics



- environmental engineering

- IT

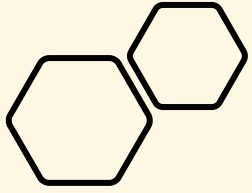
- nursing



- social work

- pedagogics

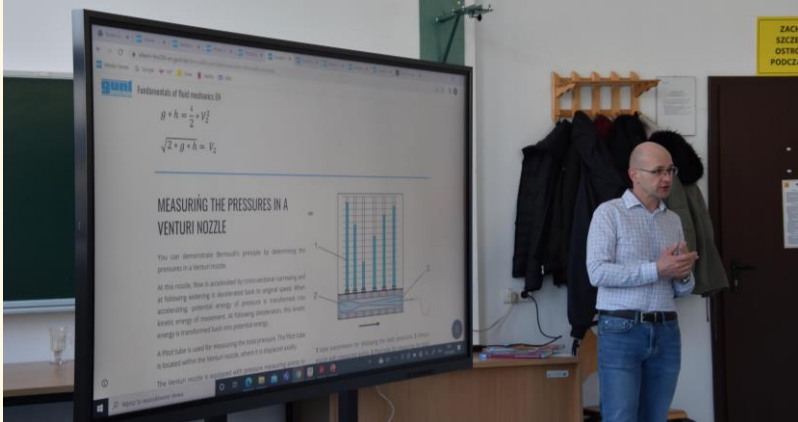
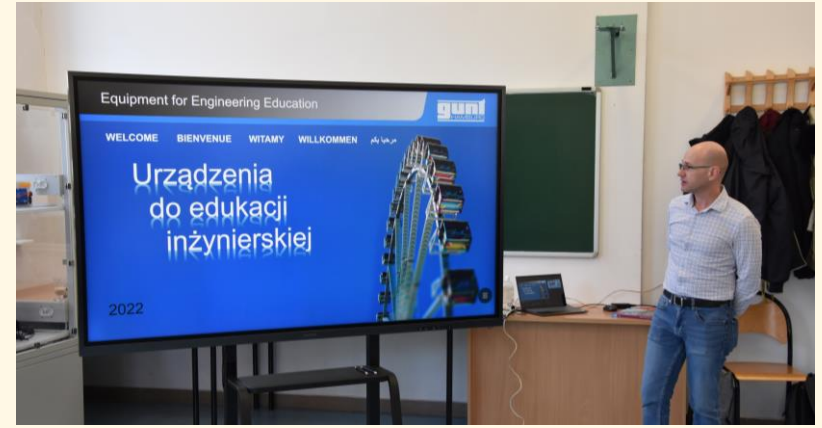




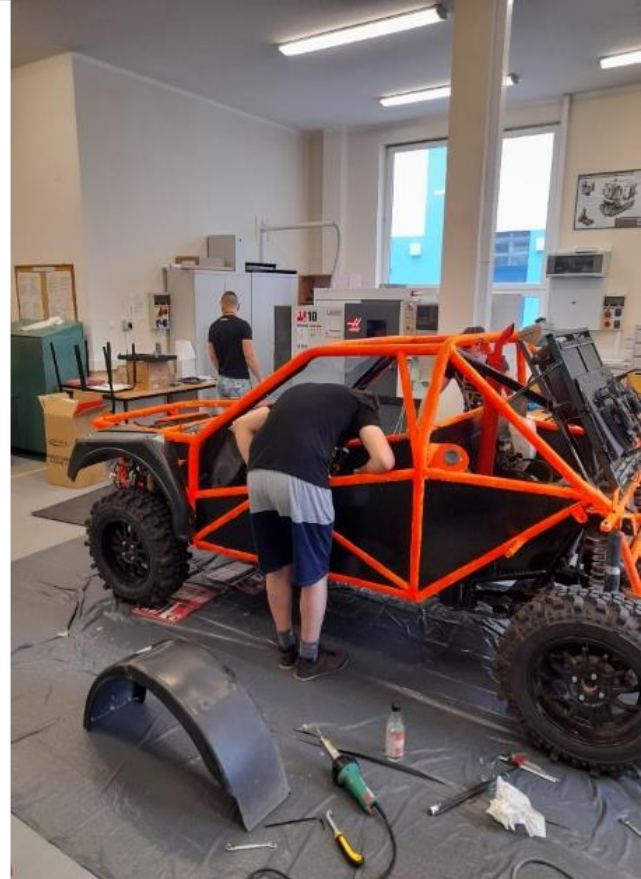
Some interesting
features on the our
faculties (technical
things/ hard skills)

AGRICULTURE





mechanical engineering and machine
construction – professional laboratories



.....and a lot of passion



Soft skills

- Why is our management student so good prepared for the job market?
- Teaching competences that are really needed
- Different way of teaching – not only regular classes but simulations and gamification (online simulations and board games for managers).

Managerial competences (soft):

- communication,
- networking,
- self-motivation,
- leadership,
- responsibility,
- teamwork,
- problem solving,
- creative thinking,
- decisiveness,
- time management,
- ability to work under pressure,
- flexibility,
- negotiation and conflict resolution.



short introduction into gamification
and simulation methods



.... other important skills 😊

Our graduates

- ✓ Each year almost 500 students graduate from our University. They already work during the studies or start just after graduating.
- ✓ Then we meet them in almost every organization in our region.



How is our
graduate –
how much time
does one spend
looking for a job?

☐ Relative earnings ratio

☐ Total gross salary

☒ Time spent looking for a full-time job

☐ Unemployment

☐ Relative unemployment rate

Field of study ⓘ

Ekonomia

Form of study

Full-time

Level of study

First-cycle programmes

Professional experience before diploma

all


Voivodeship

Mazowieckie

Build a ranking

Reset form

Remember!

<div>Time spent looking for a full-time job</div> <div>The time that the average graduate, employed full-time, needed to find a full-time job.</div>		
1. Ekonomia	0.25 mth.	29 pers.
Akademia Finansów i Biznesu Vistula Full-time, Wydział Biznesu i Stosunków Międzynarodowych, First-cycle programmes, 6-semester, general profile		
See field of study >		
2. Ekonomia	0.67 mth.	12 pers.
Szkoła Główna Handlowa w Warszawie Full-time, First-cycle programmes, 6-semester, general profile		
See field of study >		
3. Ekonomia	2.1 mth.	41 pers.
Państwowa Wyższa Szkoła Zawodowa w Ciechanowie Full-time, Wydział Inżynierii i Ekonomii, First-cycle programmes, 6-semester, practical profile		
See field of study >		
4. Ekonomia	2.69 mth.	64 pers.
Państwowa Wyższa Szkoła Zawodowa w Płocku Full-time, Wydział Nauk Ekonomicznych i Informatyki, First-cycle programmes, 6-semester, practical profile		
See field of study >		
5. Ekonomia	3.1 mth.	84 pers.
Uniwersytet Kardynała Stefana Wyszyńskiego w Warszawie Full-time, Wydział Nauk Historycznych i Społecznych, First-cycle programmes, 6-semester, general profile		
See field of study >		
6. Ekonomia	3.12 mth.	33 pers.
Uczelnia Łazarskiego w Warszawie Full-time, Wydział Ekonomii i Zarządzania, First-cycle programmes, 6-semester, general profile		
See field of study >		

Koncepcja programowa - przestrzenia budowlanej wyposażenia Centrum Innowacji i Transferu Technologii PUZ w Ciechanowie

Inwestor: Państwowa Uczelnia Zawodowa im. Ignacego Mościckiego w Ciechanowie, ul. Gabriela Narutowicza 9, 06-400 Ciechanów

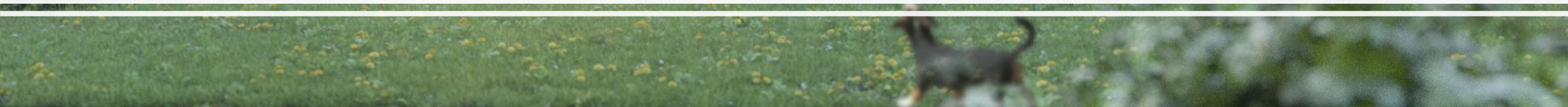
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Architektura: arch. Jacek Jaśkowiec, arch. Michał Strupiński (wizualizacje), arch. Ada Jaśkowiec

Zieleń: arch. krajobrazu Magdalena Szmit - Siewruk
Maj, 2021 rok



Innovation and technology transfer centre





Thank you

