# 1st International Joint Staff Training Event TIC Audiovisual

CPIA Padova, 20-24 de marzo de 2017

Project 2016-1-ES01-KA204-025159 ERASMUS+

Sharing effective educational practices and systematizing a training competences programme for employment and inclusion for vulnerable adults





Co-funded by the Erasmus+ Programme of the European Union

Javier Fombona fombona@uniovi.es Universidad de Oviedo

# 5555555

## <u>ITC</u>

**Computer Management** Internet Management Mobile devices **Advanced Devices Educational resources** Hardware Software Audiovisuals etc

## TIC Audiovisual: The case of the audiovisual methodology

- The importance of using multiple and successful methodologies.
- Audiovisual: the tool and the method is as important as the content
- Visual WEB 1.0; WEB 2.0: interactive and visual
- Audiovisual is an affective model
- Neuromarketing: long neuronal connections
- Satisfaction of students' goals
- Traditional school model vs Media models (some efficacy references)

- Use images with nuclear information (type 3)

AND TEACHING <u>METHODS</u> We must ask ourselves...

- Efficiency of the teacher?
- How many people would pay money for attend to our classes?



Must knowledge be exhausting and tired... to train the "mental muscle"... or does it exist a pleasant strategy to train it?

Does the technology eliminate the hard part and leave the attractive part of the learning? ... And is it good?

contenidos" Javier Fombona

4 (fombona@uniovi.es)

# Which is one of the most important cultural sources in our society?

Power of AUDIOVISUAL :

3 hours per day and person watching TV. and more time watching PC screens...

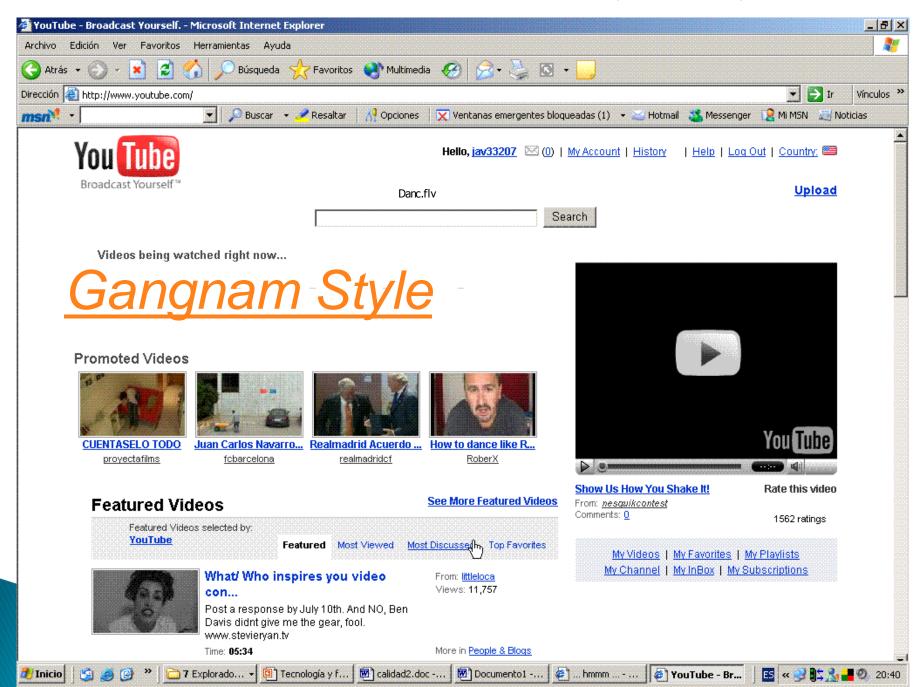


## In the last years:

- 95,3% of children between 4 and 12 years watch TV 3 1/2 h./day, The favourite time zone is the night between 22h. and 22h30.

(Corporación Multimedia y Asociación para la Investigación de Medios de Comunicación )

#### Do we know the documents most viewed by our society?



# TIC Audiovisual: A successful methodology

The audiovisual model could be a point of reference in the transmission of the knowledge...

# The procedure, the method

# is as important as the content!

Javier Fombona 7 fombona@uniovi.es

E-learning (PC) M-learning (movile) **B-learning (+teacher)** Mooc (open curse) Micro learning (miniUD) **Rapid learning** Webinar (Skype) etc







## TIC Audiovisual: The case of the audiovisual methodology

The importance of using multiple and successful methodologies.

# - Audiovisual: the tool and the method is as important as the content

# Most wanted on Google Europa

#### Google.com - Fastest Rising

- 1. twitter
- michael jackson
- facebook
- 4. hulu
- 5. hi5
- 6. glee
- paranormal activity
- 8. natasha richardson
- 9. farrah fawcett
- 10. lady gaga

#### Google News - Fastest Rising

- 1. swine flu
- susan boyle
- jon and kate
- 4. adam lambert
- rihanna (chrisbrown)
- new moon
- 7. inauguration
- 8. michael jackson
- 9. nadya suleman
- 10. missing link found

#### Google Book Search - Fastest Rising

- 1. twilight
- 2. new moon
- eclipse
- 4. untarned
- 5. democracy in america
- 6. mere christianity
- 7. the second sex
- 8. city of glass
- 9. pretties
- 10. the last olympian

#### Google.com - Fastest Falling

- 1. john mccain 2. olympics
- heath ledger
- 4 barack obama
- sarah palin 5.
- 6. circuit city
- 7. ron paul
- 8. iron man
- 9. soore

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- **S**pain 1. facebook
- 2. tuenti
- 3. youtube
- 4. hotmail
- 5. marca
- 6. google
- 7. juegos
- 8. traductor
- 9. facebook en español
- 10. tiempo
  - Lung I 6. bebo
    - nba scores.
      - 8 univision.com
      - 9 steve monair
      - 10. eson.com

#### Fastest Rising

- 1. spotify 2. facebookitalia 3. twitter 4. itv player 5 new moon 6. iwiw belépés 7. tf1 replay
- 8. lady gaga 9 hotmail

- ....arvars across the

#### News Searches - Fastest Rising

- 1. ted kennedy 2. twittertips jade goody
- 4. gad elmaleh
- 5. chrisbrown

#### 10

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#### Looking to buy online - Fastest Rising searches

1. windows7 2 tamiflu 3. alli 4. nokia n97 5. lightscribe

Most Popular

1. facebook

2. youtube

3. hotmail

4. ebay

5. yahoo

6. tuenti

7

(tombona@uniovi.es)

#### Marca: The most spanish newspaper read



40 19/04/15 14:48

Madrid comenzó a preparar el derbi madrileño el Atlético de Madrid en su regresó a los

<

Últin

Gén

Lice

En e

Microsoft Word es un software destinado al procesamiento de textos.

Fue creado por la empresa Microsoft, y actualmente viene integrado en la suite ofimática Microsoft Office.1

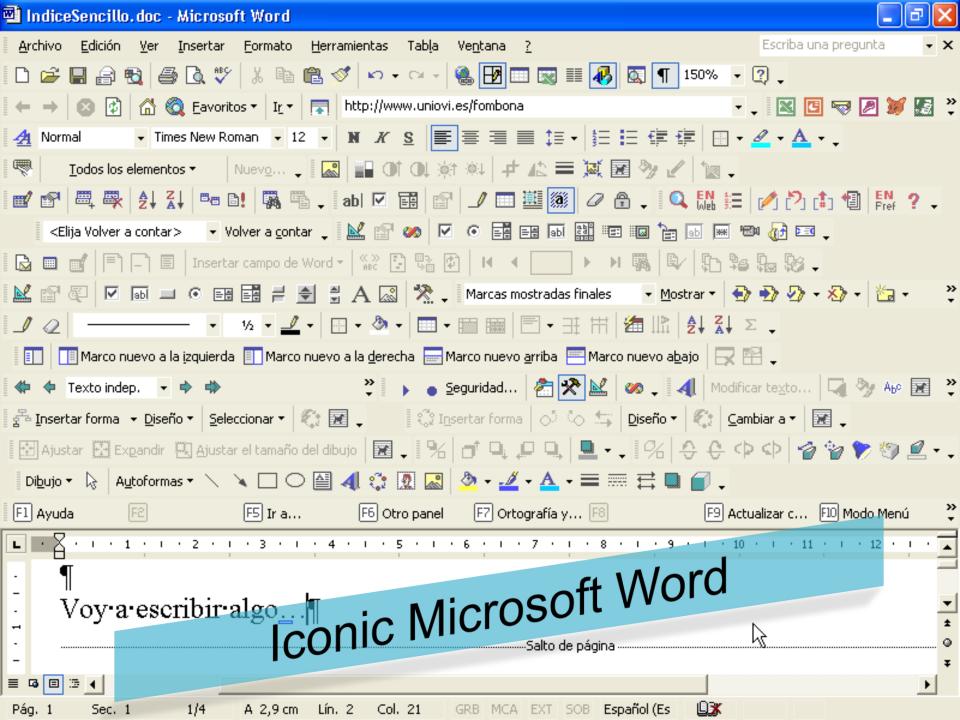
Originalmente fue desarrollado por Richard Brodie para el computador de IBM bajo sistema operativo DOS en 1983. Se crearon versiones posteriores para Apple Macintosh en 1984 y para Microsoft Windows en 1989, siendo para esta última plataforma las versiones más difundidas en la actualidad. Ha llegado a ser el procesador de texto más popular del mundo.

Contenido [ocultar]
1 Reseña histórica
2 Versiones
3 Formatos de archivos
3.1 Formato DOC
3.2 Formato RTF
3.3 Otros formatos
4 Alternativas abiertas
5 Referencias
6 Enlaces externos
6.1 Ayuda y Soporte
6.2 Recursos de terceros
Reseña histórica

En sus inicios, MS Word tardó más de 5 años en lograr el éxito en un mercado en el que se usaba comúnmente MS-DOS, y cuando otros programas, como Corel WordPerfect, eran mucho más utilizados y populares.

La primera versión de Microsoft Word fue un desarrollo realizado por Charles Simonyi y Richard Brodie, dos ex-programadores de Xerox contratados en 1981 por Bill Gates y Paul Allen. Estos programadores habían trabajado en Xerox Bravo, que fuera el primer procesador de textos desarrollado bajo la técnica WYSIWYG ("What You See Is What You Get"); es decir el usuario podía ver anticipadamente, en pantalla, el formato final que aparecería en el impreso del documento. Esta primera versión, Word 1.0, salió al mercado en octubre de 1983 para plataforma Xenix MS-DOS; en principio fue rudimentario y le siguieron otras cuatro versiones muy similares que no produjeron casi impacto en las ventas a usuarios finales.

La primera versión de Word para Windows salió en el año 1989, que si bien en un entorno gráfico resultó bastante más fácil de operar, tampoco permitió que la notablemente. Cuando se lanzó al mercado Windows 3.0, en 1990, se produjo el real despegue. A Word 1.0 le sucedieron Word 2.0 en 1991, Word 6.0 en 1999 versión se introdujo a fin de que coincidiera con la numeración del versionado de Windows, tal como fue Word 95 y Word 97. Con la salida del Windows 2000 ( homóloga de Word, La versión Word 2002 emergió en la misma época que el sistema Microsoft Office XP, en el año 2001; un año después le siguió la versión



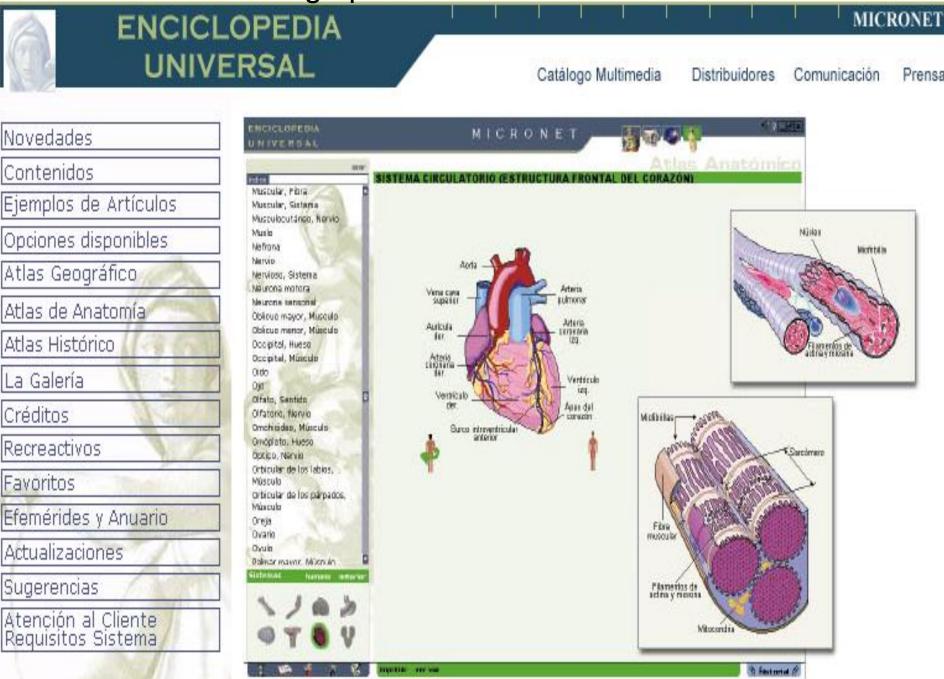
## TIC Audiovisual: The case of the audiovisual methodology

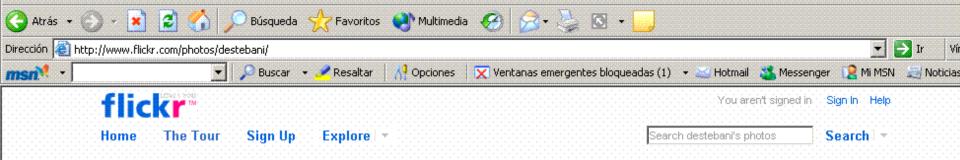
The importance of using multiple and successful methodologies. - Audiovisual: the support and the method is as important as the

content

- Visual WEB 1.0; WEB 2.0: interactive and visual

## **WEB 1.0** High potential in education and research







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#### View as slideshow (☞)

#### DSC03601



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(e) (c) (c) Some rights reserved. Uploaded on Jul 6, 2007

0 comments

DSC03677

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 Some rights reserved: Uploaded on Jul 6, 2007 0 comments

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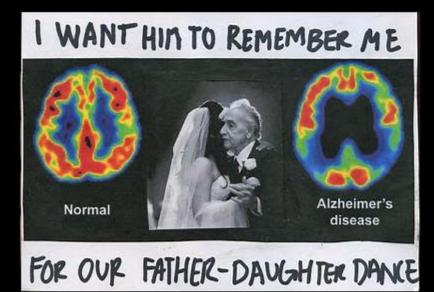
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#### **18** PostSecret

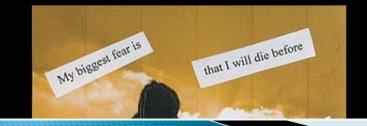
PostSecret

6/20/2010

#### Father's Day Secrets



PostSecret is an ongoing community art project where people mail in their secrets anonymously on one side of a postcard.



Get PostSe	cret N	ews
Enter En	nail	
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Free Penis Pills Just Bookmarks
Free 30 day supply of PotenCX PenisPills Newest Online Games

Meet SEXY Singles Singles Looking for Chat & Hook-Ups Smoke Bud Legally! 100% legal herbal smok



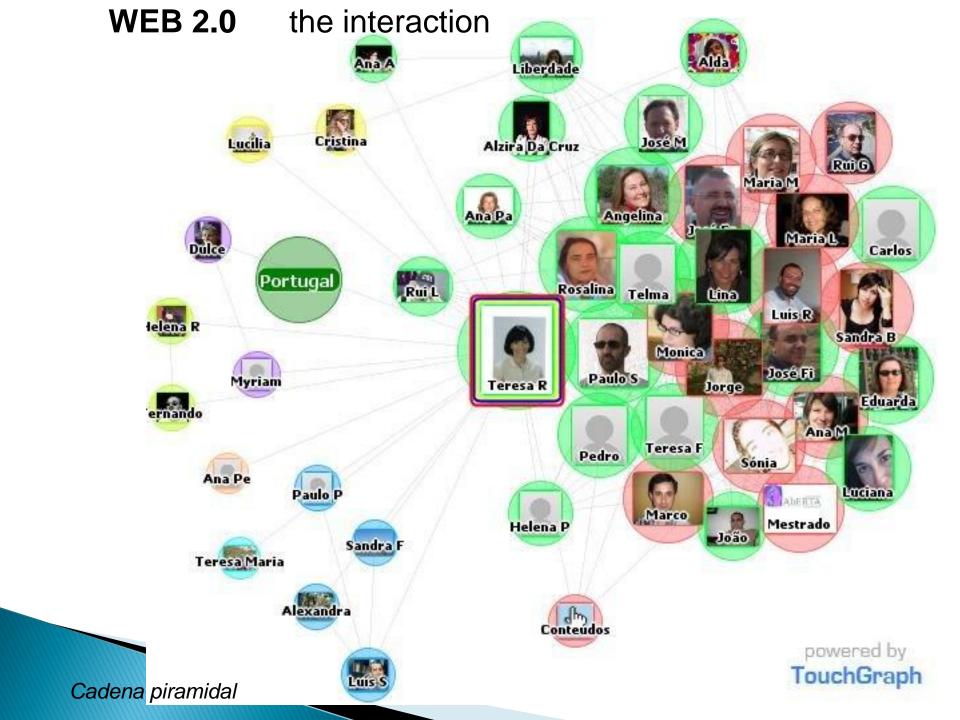
Juanes Lyrics - Juanes Discography - Juanes Letras Index

#### BACK

Lyrics Kingdom (http://www.poplyrics.net)

#### Get cool logos for your mobile!







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### Documentos

#### Apuntes

Lecciones, temas, cursos...

#### Exámenes

Pruebas, reválidas, preguntas...

#### Trabajos

Resúmenes, monografías, informes, síntesis...

#### Prácticas

Problemas, ejercicios, modelos y plantillas...

#### Otros documentos

Leyes, constituciones, tablas de ayuda, nomenclaturas...

## Los más buscados

- Verdad caso Savolta
- Ética para Amador
- Historia de una escalera
- Gentilicios

20

- Bajarse al moro
- Luces de bohemia
- Gimnasia rítmica

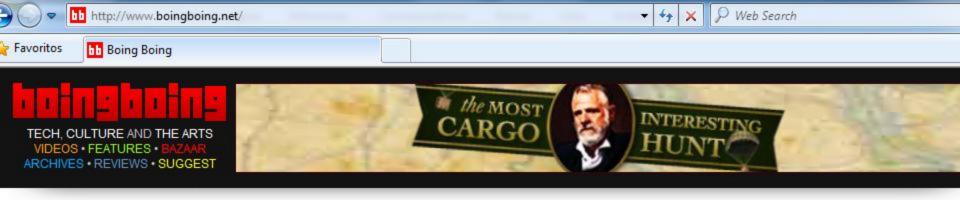


Javier Fombona (fombona@uniovi.es)



SlideShare is the best way to share presentations, documents and professional videos. Get a free account to upload and share. Or go PRO to get more.





Cybercat Rob Beschizza at 7:26 PM Fri



Wired's Priya Ganapati:



FOLLOW TWITTER • FACEBOOK SUBSCRIBE RSS • EMAIL &BULL TELEGRAM COMMENT LOG IN • REGISTER COMIC TOM THE DANCING BUG ADVERTISE • POLICIES • COMMENT POLICY • Young people between 13 a 24 watch less TV

End of the hegemony AV traditional (TV, cinema...) Control of the user with a singular consumer profile.

# WEB 2.0

- Exchange of knowledge: Interactive spaces, forums, blogs,
- Marketing strategies: ludic
   entertainment dynamism ,tangible objectives...
- Student/customer to win over

# Iconic Language

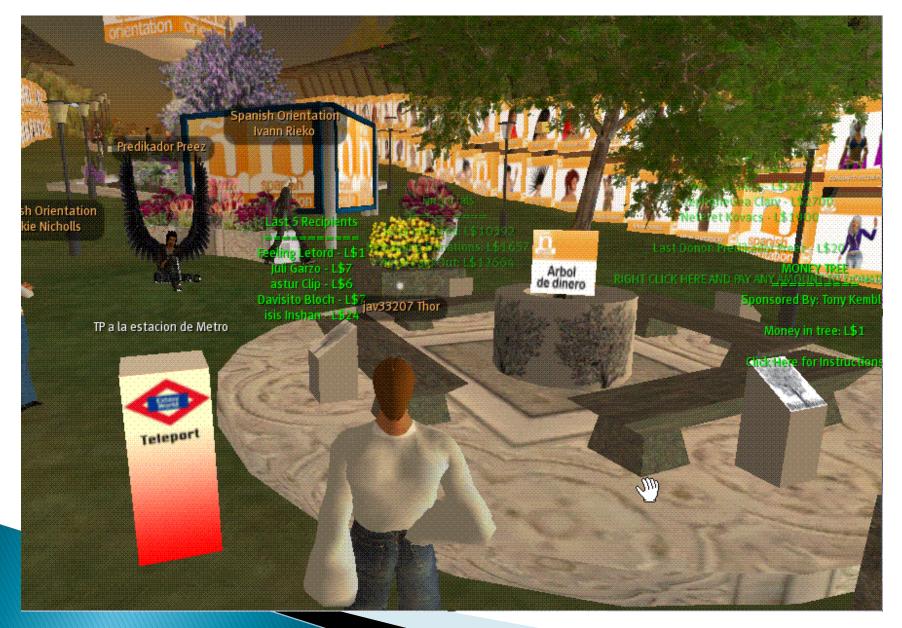
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"Lectura de imagenes y contenidos" Javier Fombona (fombona@uniovi.es)



# Virtual World

# Second Life



Misunderstanding & chaos

# <u>TIC</u> Methods / Resources / Languages

# Computer / AudioVisual

## **Confusion between computer science & audiovisual**

# convergence



Javier Fombona 26 fombona@uniovi.es Models

#### Visual Language



#### Written and spoken language

l'escritor yoão Carlos na E.S.1 de yarge Hoje o escritor roão Earlos veio à morsa escola, com o seu sentido de humor até deria ser doutor Veio apresentar o seu livro 15 Inspiração do anthositor. Dara tudo muito interessan te! E mada tinha de horror, tram historias a rimar. E agora vem o livro da criança que nos va encantar... los limos partes do seu livro muito interes santes. Them me dera que o livro porse men ale lev- nos como começõe a escrever. Achei muito bonito e adorava ver. O escuitor inha pamilia ca en garpe. Eramos serra heiross. E viriam nesta pequena al a nos campos tinha palheiros. No lugar al Sunderila eles habitavam. E derevito e os seus irmais era la que brin avam. Adorei o escritor na minha escola. Vou quardar todas estas lembranças no mi wha memoria.

Bruna Martins

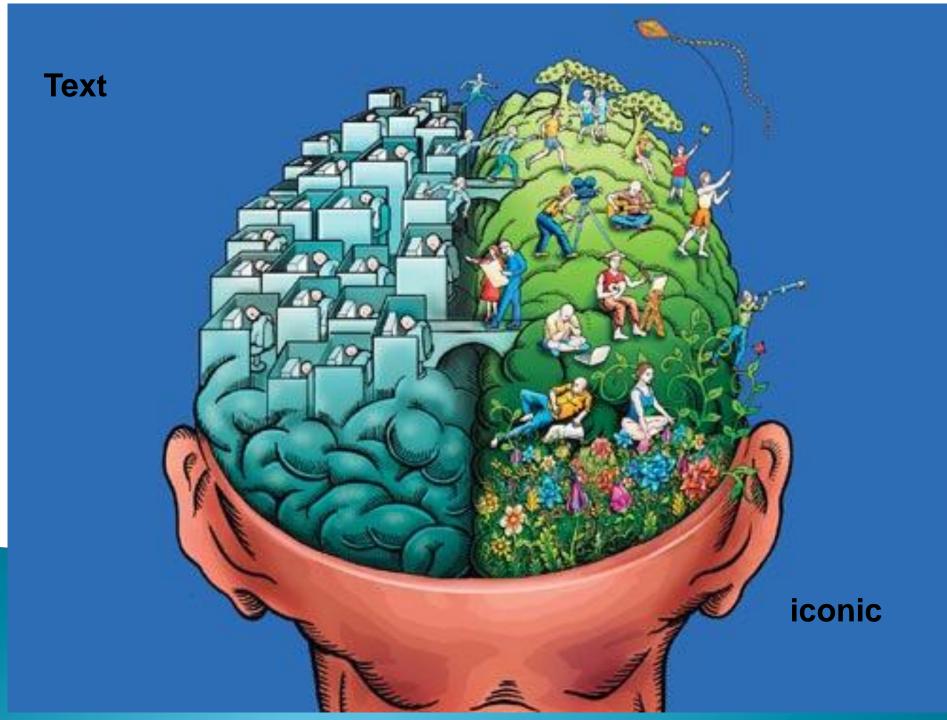
Función cognoscitiva/icónica, personas intermedias, caso de las mujeres buenas en la estética Coucidos 97. Mates

## The complexity of brain processes



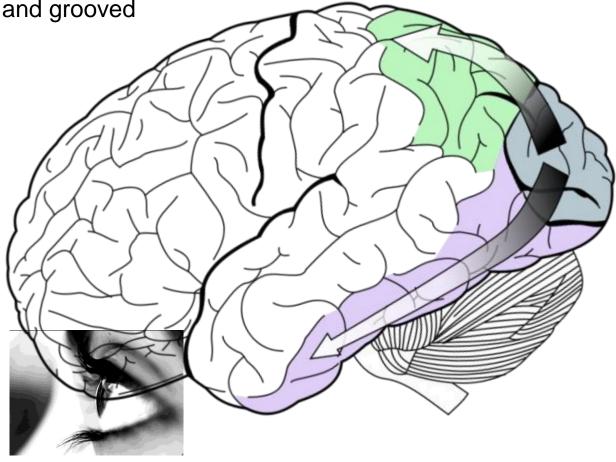
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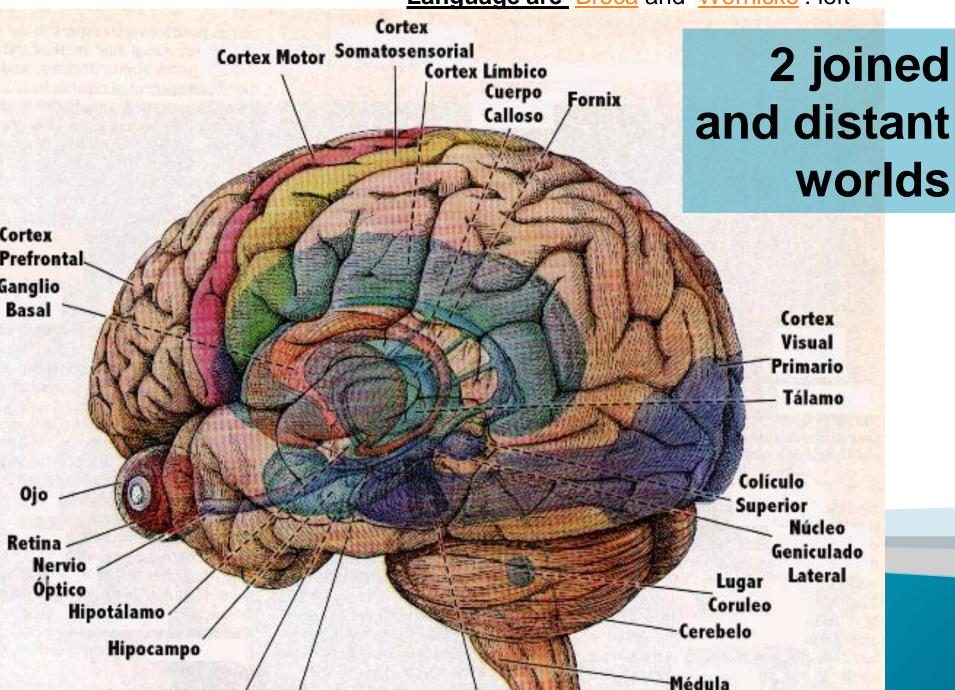
<u>Vision</u> = Thalamus and primary visual cortex (Grooved Cortex or V1) and grooved cortical visual areas. (V2, V3, V4, y V5).



# Thalamus and hypothalamus and y limbic

Reptilian

The vision crosses the animal part of the person Language are Broca and Wernicke : left



# Emotional or rational intelligence

Emotions : amygdalalimbic/unconscious/automatic/fast/inherent management

# Rational thought: neocortex/conscious/it needs time /learning



Para agregar un icono gestual a tu conversación, selecciónalo y haz clic en "Aceptar".

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#### SEND WHISTLE

- XD XD
What are you doing?
-Nothing and you?
I don't do anything either jjjjj.....

here, and you?

Me too here, jjj

I hold on to this heavy : '(

-XD XD

The importance of using multiple and successful methodologies. - Audiovisual: the tool and the method is as important as the content

- Visual WEB 1.0; WEB 2.0: interactive and visual - Audiovisual is an affective model

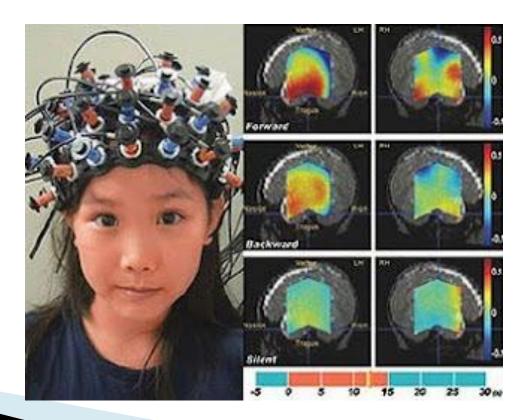
## Neuro... marketing

Antonio Damasio

Emotional contamination in every rational decision.

Pradeep A.K. Neurofocus

So, the questionnaires give wrong results.



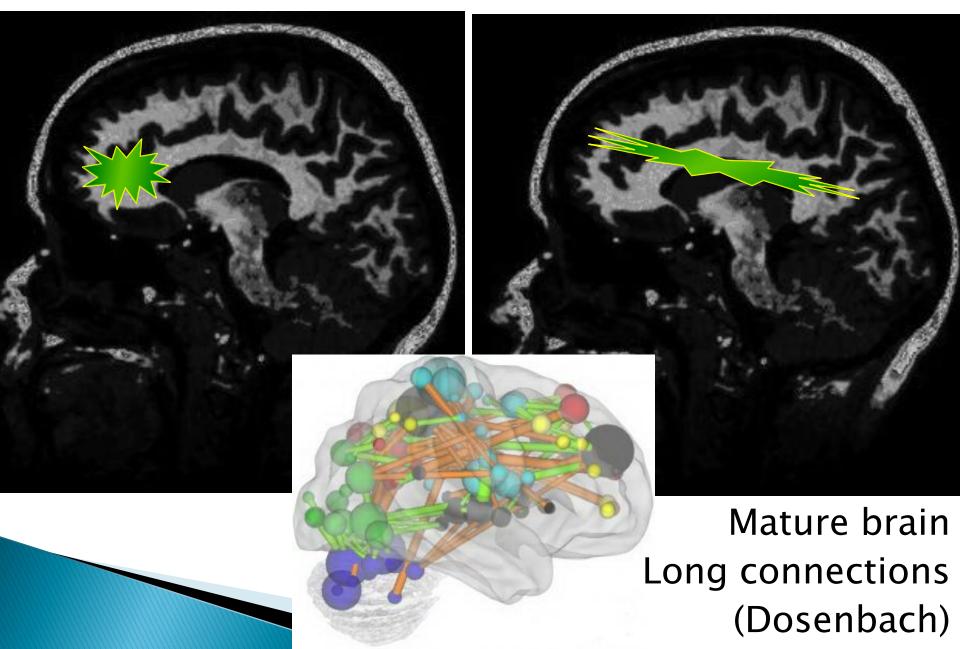
### Centraal Station

Cannal Ster



### Brain-on Fabio Babiloni Dpt<sup>o</sup>. Neurofisiología Univ. Sapienza Roma 1

## Located footprint Vs. interconnected

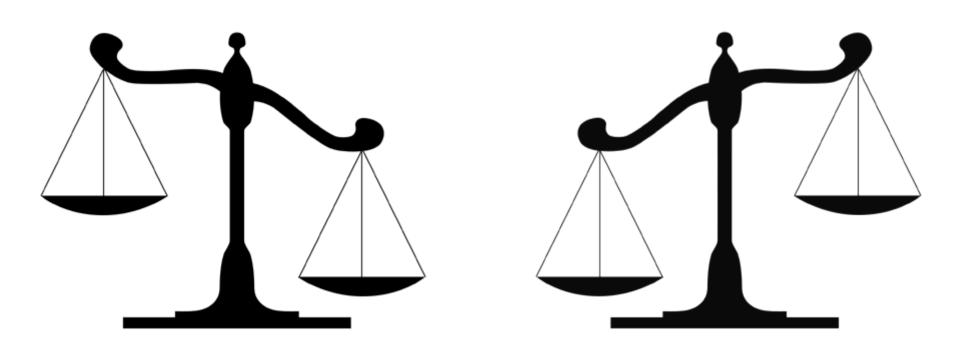


The importance of using multiple and successful methodologies.

- Audiovisual: the tool and the method is as important as the content
- Visual WEB 1.0; WEB 2.0: interactive and visual
- Audiovisual is an affective model
- <u>Neuromarketing: Effectiveness making long neural</u> <u>connections. Joining distant parts of the brain,</u> writing / video, emotion / rational thinking, present / past, fear / love, etc.

### Management Rational Vs. Emotional

## Scholar Model - AV Model



### Efficacy of the Audiovisual for Competition: Marketing

- STRATEGIES to win the customer over )
   Planning for control the markets.
- Maximize profits.
- Manipulate the demand.
- Study of the profitable profiles.
- Cultural colonization.
- Control and globalization of the markets.

The product es good if people buy it.

# Which and how is the most read book in the world?

# Which and how is the most popular film in the history?

### Which is the most viewed photo?

# The Media... What solutions 'give' and how does it show to us?

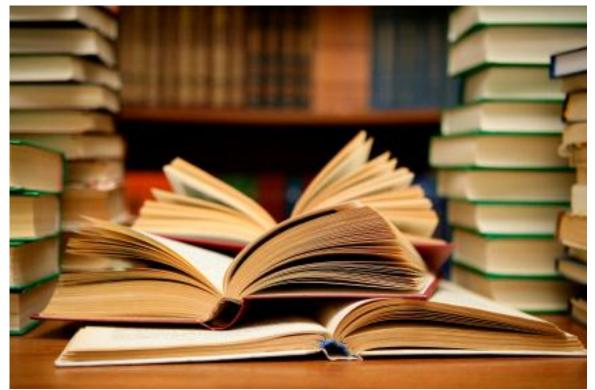
- How does Audiovisual achieve this power?
- What attractions does it have for the user?
- What effects does it have in our students profile?
- Could we take advantage of this and make so effective resources?



\*ADAM

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"Lectura de imagenes y contenidos" Javier Fombona (fombona@uniovi.es)



### Culture and progress in linguistic sources The school kills the creativity

Robison, K. (2005). <u>How creativity, education and the arts shape a modern economy</u>

Youtube: Sir Ken Robison

http://www.youtube.com/watch?v=zDZFcDGpL4U

## The Media... What solutions 'give' and how does it show us?



What solutions gives the educational system to what problems related to young people?

## What do you want to be when you grow up?

"Lectura de imagenes y contenidos" Javier Fombona (fombona@uniovi.es)

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- What do you want to be when you grow up?
- \* Happiness\*
- Answers of the media
- Answers of the educational system



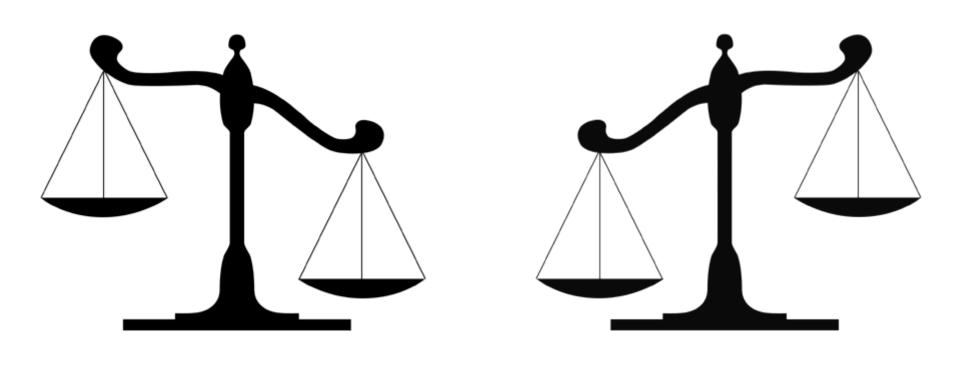
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### - Satisfaction of students' goals

### Management Rational Vs. Emotion

## Scholar Model – AV Model



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- Traditional school model vs Media models (some efficacy references)

What makes the strategies of MEDIA so effective?

### How to do attractive methodologies?

What strategies does the audiovisual do so effective? What strategies does the school do <del>so</del> effective?

> Javier Fombona 53 (fombona@uniovi.es)

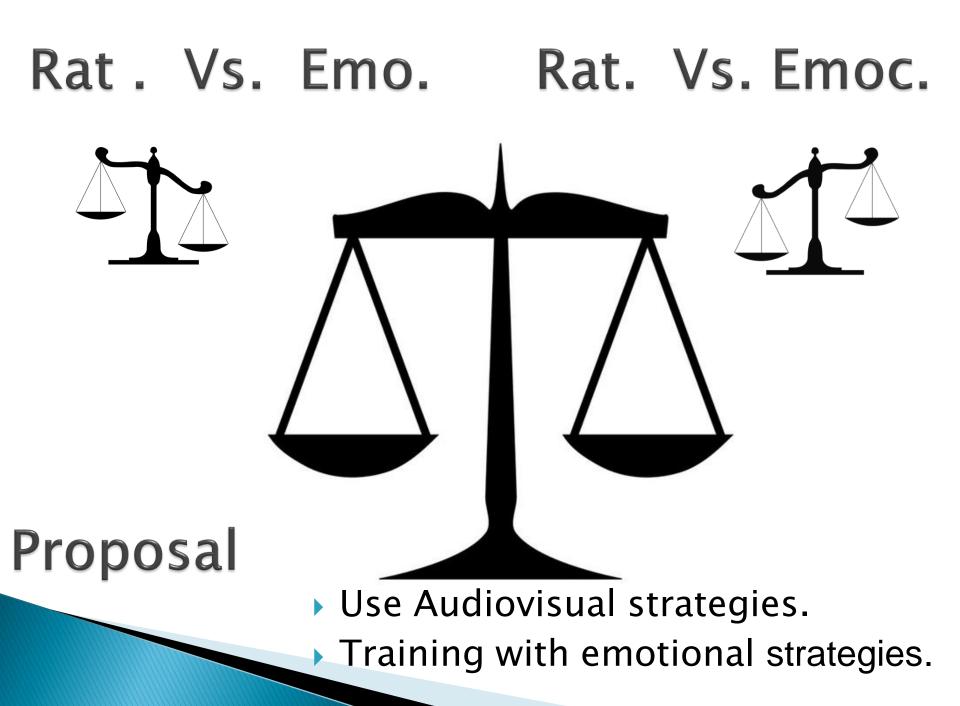
<u>AV Model</u> Vs	Traditional schooling
The strategies point to the efficacy:	The objetive is to help the construction of
giving data, entertaining and	the knowledge, being boring, its purpose is
accompany <mark>constantly.</mark>	not entertaining nor accompany.
nearbay messages, in daily	On the contrary, the teacher seems to be
spaces, they arrive at the family	far away in his/her cultural elite.
home.	
They reiterate immediate	The teacher provides solutions forn the
solutions to vital questions:	student life are since a medium and long
problems and their quick and easy	term vision. So it is after some decades
solutions. The happiness with the	when the student awares the importance
products of the market.	of his/her training.
	Javier Fombona 54 (fombona@uniovi.es)

AV Model	Vs	Traditional schooling
The contents are reiterate	from	It plans the scientific study of the
different sources, they are	not	knowledge and the error is posible, its
contradictory.		speech values the effort and the tenacity.
Visual shapes reduces rea	ding to	The traditional teacher teaches with
complementary expression	ns.	written text and reading.
It solves questions through	nt images,	The reflexive abstraction requires a
it is an <b>self-explanat</b>	ory	rational effort and deep thought.
concreteness (on this w	ay, the	
images contain elements t	to explain	
all the content)		

AV Model	Vs	Traditional schooling
They exaggerate and drar	natize	They are pointed to the logical objective
their contents. It points to	the field	reasoning, and the analysis of data in a
of the sensations, the fase	cination	large and deep way. It is the realism
and the fantasy.		scientific of the traditional training.
Their shapes are very dina	amic,	The reality is important, the problems are
agressive and plenty of sp	ectacle.	solved slowly, because the deep
		contextualization of each phenomena.
The ephemeral a	and simple	There is a coordinated and deep
descriptions generate a s	urface and	knowledge, with rigorous studies that
mosaic knowledge, th	ey reorder	need long descriptions, complex
quickly the reality in the	e good and	reflections to understand the multiple
	the bad	dimensions of the problems.
		50

AV Model Vs	Traditional schooling
its narrative is disperse, chaotic,	The class follows a structurated,
ubiquity, random presentation, e.g. we	lineal and systematic plan (it is a
can observe an earthquake and	system with documents,
immediately follow a sport activity	programations, etc. )
The goals' media are economics and	The formation, the personal
materials in a short term, with	development, the and the solutions
immediate solutions (get rid of your	to the problems follow the scientific
problems now!).	long method.
They don't ask for activity to their	The teacher requires activity from
passive audiences. It is not needed any	his/her audiciences. These effort and
reflexion about these messages	the deep reflexion require big
because they are offered so easy and	concentration.
already "diggested"	
	57

Pointed to the reasoning
To Arm
10
_



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- Traditional school model Vs Media models (some efficacy references)

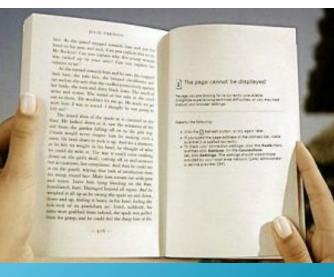
- Use images with nuclear information (type 3)



### Show - see -Thalamus- understand (PPT)



#### write-read- understand



### AUDIOVIUSAL resource

Tipo 1 – Text.Bla bla bla bla bla bla bla<br/>bla bla bla bla bla<br/>bla bla bla bla bla bla<br/>bla bla bla bla bla bla<br/>bla bla bla bla bla bla bla

## Tipo 2 – Text decorted imagen.

Bla bla



Tipo 3 – Image completed with text.

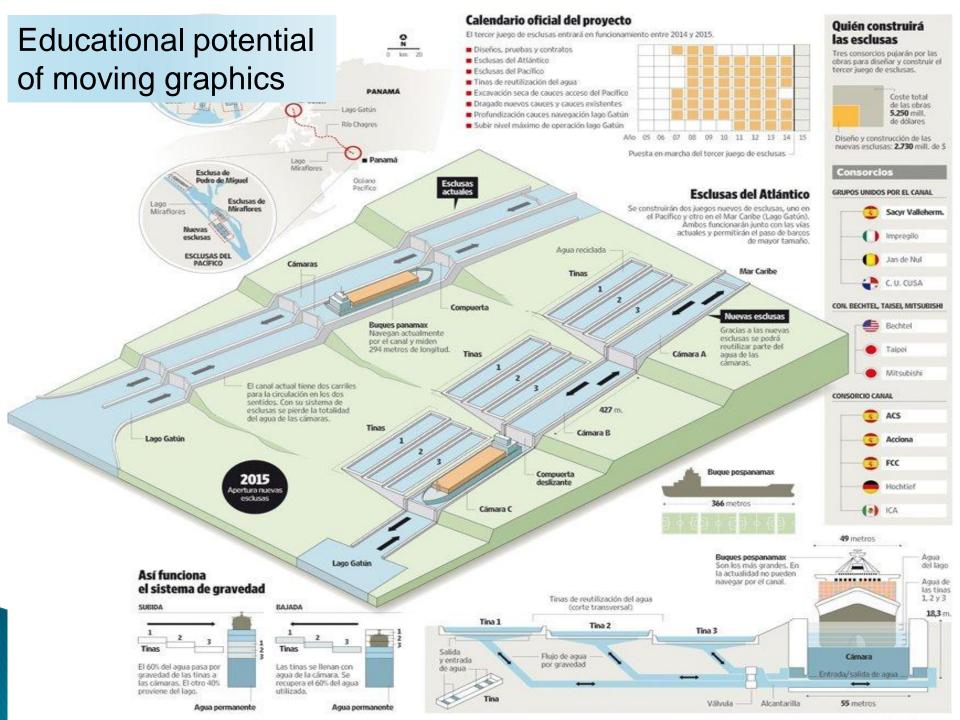
Tipo 4 – Image.

Tipo 1.– Vaughan video 1 historia de filosofía <u>http://www.youtube.com/watch?v=RnV-krW-nHw</u> 700

Tipo 2.- Profe lección español https://www.youtube.com/watch?v=KpTUg9bzchl

Tipo 3.- Red social common kraft <u>https://www.youtube.com/watch?v=MpIOCIX1jPE</u> 2m

Tipo 4.- Bad romance 600m PSY - GANGNAM STYLE (강남스타일) M/V 2km



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  - •Clear delimitation of clear and simple objectives
  - Immediate Solutions
  - Direct actions to individuals in the singular
  - Closeness / company
  - Multimedia reiteration
  - Self-explanatory vision
  - Emotion / dramatization
  - Entertainment
    - Dynamism
      - Randomness

Use images with nuclear information (type 3)

## Thanks a lot

by M Italy