

ENGLISH VERSION

1st International Joint Staff Training Event

*Transversal competences development
for inclusion people in situation of vulnerability*

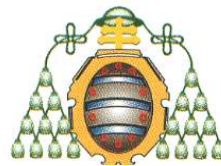
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Project 2016-1-ES01-KA204-025159 ERASMUS+

*Sharing effective educational practices and systematizing a training competences programme
for employment and inclusion for vulnerable adults*



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CONTENIDOS

1. Basic Concept of Competence
2. Technical and reflective competence
3. To work developing competencies:
What is an integrated activity?

Into the educational system...
Can you succeed without understanding
the contents?

Into the educational system...

Can you succeed without understanding
the contents?

Decontextualized learning
-without sense
-without reference

versus

Situated learning
-significant
- connected with daily
life

CONCEPT of COMPETENCE

DeSeCo Project

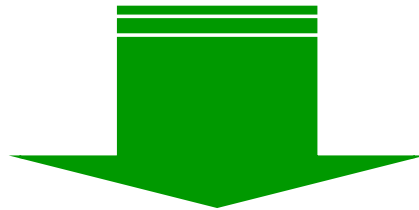
“Ability to respond to complex demands and carry out diverse tasks correctly. It involves a combination of practical skills, knowledge, motivation, ethical values, attitudes, emotions, other social and behavioral components that mobilize together for effective action”.

Competence = several subcompetencies (aspects)

Competence:
Public speaking



- To domain of the language
- To know how to structure the information
- To adapt to the type of audience
- To maintain eye contact
- proficiency about non-verbal language
- Time control
- (...)



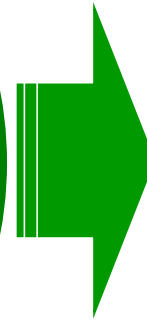
A competence is not directly taught.
Situations are created to acquire skills
that develop a competence

Technical competencies

A known **Problem**

**Mechanical
method**

To recognize another context
with equal variables



Execution and
mastery of a
learned task
'Know-how'

Technical competencies

Repetitive learning
Skills that are trained



To fill a form

Reflective Competencies

New Problem

Creativity

Adaptation to a context
with new variables



Effective
resolution of a
problem 'knowing
how to do
reflexive'

Reflective Competencies

Significant learning
Suitability to context



Selling well a product

Other examples

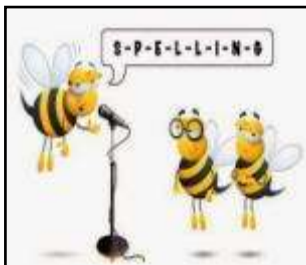
Technical competence



To drive a nail



To use spelling rules



To spell out

Reflective competence



To detect and fix a fault without the right tools



To make a text comment



To give a conference

Integrated activity

Set of tasks and exercises sequenced and interconnected,
with an integrative approach
to be able to develop different aspects of competences

- To edit a newspaper
- To develop a travel guide

Task

A specific action aimed at achieving an objective or purpose ,
and it can have different responses and be applied in different contexts, adapting to various levels of difficulty

- To make a News Story
- To find information on the most important monuments of a city



Reflective competencies

Exercise

Practice oriented towards the fulfillment of a defined goal:
memorizing a content or achievement of certain skills through repetition, regardless of contexts. Linked to training

- To write a sentence in passive
- To place capitals on a map



Technical competencies

An integrated activity allows :

- TO Motivate and pose challenges to students.
- TO Give the opportunity to action the lessons learned.
- TO Connect different areas and subjects.
- TO Develop different levels of deepening.
- TO Work with different learning rhythms.
- TO Implement it with a flexible duration depending on the objectives.
- TO Develop it in a didactic unit, or linking several units, or even the entire course.
- TO Conduct it individually or with the collaboration of other teachers.
- TO Adapt it in a more or less complex way to different courses.
- (...)

Some suggestions about integrated activities

- TO Prepare a complete travel plan.
- TO Organize a Cultural Day.
- TO Carry out a flea market with used objects.
- TO Edit a storybook.
- TO Build a mockup.
- TO Represent a scene from a classic or invented play.
- TO Do a gymkana.
- TO Create a sports blog, kitchen, travel, cars...
- TO Prepare a radio program.
- (...)

Practice Session: Inclusive Integrated Activities Contest

2 h.

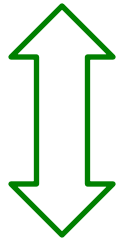


Integrated
integrated activity
design to develop
competencies

1 h.



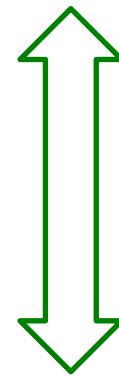
Team work
(4 groups)



- Individual report on the proposal of each group
- Reasoned vote about the best proposal



1 h.



Presentation of
the group
proposal

Practice session

2 h.



Tasks and exercises to be carried out :

Contest of design of an integrated activity for the development of communicative, digital and teamwork skills.
(Choose the subject and level you want)

Tasks first session (60 minutes)

1. Making 4 working groups.
2. Each group designs an integrated activity to develop competencies.

Tasks and Exercise Second Session (60 minutes)

1. To show the proposal of each group (5 minutes).
2. To produce an individual report of each activity for each member of the rest of the groups (5 minutes per report).
3. Vote reasoned and select the best proposal (20 minutes).